Acceptable Credentials for the RSPCA SA Force-Free List

4 June 2019

Training Organisation	Abbrev	Title	Description
Animals on Course	Cert IV CAS	Certificate IV Companion Animal Services (+R dog training focus) (ACM40310) http://animalsoncourse.com.au	Two year course • Manage compliance in the companion animal industry (ACMCAS401A) • Maintain and monitor animal health and wellbeing (ACMGAS301A) • Maintain occupational health and safety processes (ACMOHS401A) • Assist with conditioning animals (ACMGAS306A) • Provide basic care of dogs (ACMSPE304A) • Conduct companion animal training classes (ACMCAS410A) • Provide training advice to companion animal owners (ACMCAS409A) • Provide enrichment for animals (ACMGAS302A) • Develop enrichment strategies for companion animals (ACMCAS404A) • Implement and monitor environmentally sustainable work practices (ACMSUS301A) • Work effectively in the companion animal industry (ACMCAS301A) • Market the small business (BSBSMB403) • Provide advice on companion animal selection and general care (ACMCAS302A)
CASI Distance Online Learning	Dip ABST	Diploma of Animal Behaviour Science & Technology http://www.casinstitute.com/dip.abst.html	One year course • Introduction to Behaviorology – 101 (Optional) • Environment–Behavior Functional Relations I – 105 • Environment–Behavior Functional Relations II – 106 • Introduction to Operant Conditioning I – 108 • Introduction to Operant Conditioning II – 109

| | | | Respondent Conditioning – 111 Schedules of Reinforcement – 115 Differential Reinforcement – 116 Aversive Stimulation and its Problems – 117 Errorless Training Strategy – 121 Non-Coercive Behavior Engineering – 189 Animal Training Technology I - 122 Animal Training Technology II – 123 Advanced Animal Training Techniques (Shaping) – 140 Advanced Animal Training Techniques (Chaining and Sequencing) – 141 Shaping Workshop* – 160 Chaining Workshop* – 161 Functional Behavioral Assessment I – 170 Functional Behavioral Assessment II – 171 Functional Behavioral Assessment III – 172 Functional Diagnostics – 173 Strategies in Constructional Behavior Engineering – 180 Behavior Objectives – 181 Antecedent Behavior Engineering Procedures – 182 Postcedent Behavior Engineering Procedures – 183 Behavior Engineering Strategies by Functional Diagnostic Code – 184 Maintenance of Behavior Changes – 185 Training Humans – 124 Contingency Management Planning Workshop* – 188 **Core Optional** The following courses are included but optional: Introduction to Behavioral Complexity – 110 Basic Training Skills Workshop* – 103 Case Management – 190 Professional Ethics – 191 **Species Options** Select between 2 and 4 species tracts: |

			• **Canine** • Training Dogs I – 150 • Training Dogs II – 151 • Dog Behavior I – 192 • Dog Behavior II – 193 • Dog Behavior Problems I – 194 • **Feline** • Training Cats – 154 • Cat Behavior – 195 • **Parrot** • Training Parrots – 156 • Parrot Behavior – 196 • **Equine** • Training Horses I – 158 • Training Horses II – 159 • Horse Behavior – 197 **Elective Options available**
CASI Distance Online Learning	Dip CBST	Diploma of Canine Behaviour Science & Technology http://www.casinstitute.com/cbst.html	One year course • Introduction to Behaviorology – 101 (Optional) • Environment–Behavior Functional Relations I – 105 • Environment–Behavior Functional Relations II – 106 • Introduction to Operant Conditioning I – 108 • Introduction to Operant Conditioning II – 109 • Respondent Conditioning – 111 • Schedules of Reinforcement – 115 • Differential Reinforcement – 116 • Aversive Stimulation and its Problems – 117 • Errorless Training Strategy – 121 • Non-Coercive Behavior Engineering – 189 • Animal Training Technology I - 122 • Animal Training Technology II – 123 • Advanced Animal Training Techniques (Shaping) – 140 • Advanced Animal Training Techniques (Chaining and Sequencing) – 141

			• Shaping Workshop* – 160 • Chaining Workshop* – 161 • Functional Behavioral Assessment I – 170 • Functional Behavioral Assessment II – 171 • Functional Behavioral Assessment III – 172 • Functional Diagnostics – 173 • Strategies in Constructional Behavior Engineering – 180 • Behavior Objectives – 181 • Antecedent Behavior Engineering Procedures – 182 • Postcedent Behavior Engineering Procedures – 183 • Behavior Engineering Strategies by Functional Diagnostic Code – 184 • Maintenance of Behavior Changes – 185 • Training Humans – 124 • Contingency Management Planning Workshop* – 188 • Training Dogs I – 150 • Training Dogs II – 151 • Dog Behavior I – 192 • Dog Behavior II – 193 • Dog Behavior Problems I – 194 **Core Optional** The following courses are included but optional: • Introduction to Behavioral Complexity – 110 • Basic Training Skills Workshop* – 103 • Case Management – 190 • Professional Ethics – 191 **Elective Options available**
CASI Distance Online Learning	Dip FBST Dip PBST Dip EBST	Diploma of Feline Behaviour Science & Technology Diploma of Parrot Behaviour Science & Technology Diploma of Equine Behaviour Science & Technology Details can be found here http://www.casinstitute.com/behaviordep.html	

| Delta Society Australia | Cert IV CAS | Certificate IV in Companion Animal Services - +R dog training focus (ACM40310)

formerly
Certificate IV in Behavioural Dog Training

https://deltainstitute.edu.au/pages/professional-courses.html | To register for the Certificate IV in Companion Animal Services, students must have :
• Attended Component 1 - Dog Training the Delta Way seminar
• Successfully completed all assignments in Component 2 - Responsible Companion Animal Ownership conducted by Delta
• Attended and successfully completed all practical & written components at the Component 3 - Introduction to Training Class Management 6 day workshop conducted by Delta
• Once these pre-requisites have been achieved, students will be eligible to enrol in the final Certificate IV component. The Certificate IV is made up of 13 units, 3 which are core and 10 elective units that have specifically chosen to meet the requirements of becoming a dog trainer. They are as follows:
Core
• ACMCAS401 - Manage compliance in the companion animal industry
• ACMGAS301 - Monitor and maintain animal health and wellbeing
• ACMWHS401 - Maintain work health and safety processes
Electives
• ACMCAS410 - Conduct companion animal training classes
• ACMCAS409 - Provide training advice to companion animal owners
• ACMGAS308 - Communicate effectively with clients and team members
• ACMVET411 - Prepare, deliver and review animal care education programs
• ACMGAS306 - Assist with conditioning animals
• ACMCAS301 - Work effectively in the companion animal industry
• ACMCAS404 - Develop enrichment strategies for |

			- companion animals - ACMSUS401 - Implement and monitor environmentally sustainable work practices - ACMGAS302 - Provide enrichment for animals - This final unit is not offered by Delta and must be undertaken with another Registered Training Organisation (RTO) and a certified copy provided to Delta to receive recognition of prior learning (RPL). - HLTAID003 - Provide first aid – not taught by Delta
DogNostics	DN-DTC	DogNostics Dog Training Certificate Program http://www.dognosticselearning.com/Dog-Training-Modules	12-18 month course, broken into several modules that cover **The Skill Set & Mechanics** - Equipment - Training Mechanics - Cues-Visual/Verbal/Olfactory - Bridging Stimuli/Behaviour Markers – Verbal/Clicker/Other - Reinforcement Hierarchy - Reinforcement Rate - Reinforcement Strategies (Delivery) - Use of and Creating Secondary Reinforcers - Luring - Capturing - Shaping - Targets and Targeting - Environmental Molding – props - Mimicry – Modelling – Social Learning - Minimal Error & Errorless Learning - Behaviour Chains – Linear/Forwards/Backwards - Behaviour Chains – Merges - Key Behaviour Skills – Acquisition, Fluence, Generalization & Maintenance - Default/Foundation Behaviours - Mechanics of suing a target stick

			- Consent Tests - Premack Principle - Training Plans: Task Analysis – Data Collection **The Science & the Knowledge** - The Antecedent Package – Direct & Distant Antecedents/Setting Events/Motivating Operations - Learning Theory – Three Term Contingency (The Learning Cycle) - Learning Theory – Operant Conditioning - Learning Theory – Respondent Conditioning - Learning Theory – Constructional Programs - Learning Theory – Canine Cognition and Social Learning - The Methodology – Lure/Capture/Target/Shape/Mold/Model (imitate) - Differential Reinforcement – Shaping/DRA,DRI,DRO - Relativity Theory of Reinforcement - Law of Effect - Canine Behaviour and Social Communication - Compound Behaviour Chains – Linear/Merges - Concept Training – comparatives, modifiers, quantifiers - Emotional Contagion - No Reward Markers - Learned Irrelevance - Poisoned Cues - Dominance Theory – Myth of the Alpha Wolf - Ethology - Origin & Evolution of the Domestic Dog - Health & Fitness including stamina/strength/muscle memory/diet

DogNostics	DN-DBCD	DogNostics Dog Behaviour Consultant Diploma http://www.dognosticselearning.com/PremierPetIndustryEducation	Program must be completed within 3 years **Business Tool Kits** • Product & Service Management • Business Marketing • Small Business Selling Skills • Public Relations Tools • Google for Small Busineses • Facebook for Small Businesses • An Overview of Twitter, Pinterest & Linkedin **Pet Care Tool Kits** • Canine & Feline Anatomy & Physiology • Canine & Feline Health and Handling • Pet First Aid Certification program • Caring for Pets – Protocols & Procedures • Pet Care Tools, Equipment, Toys & Supplies **Dog Training Tool Kits** • Canine Ethology & Development • Canine Behaviour & Social Communications • Learning Theory – Operant Conditioning • Learning Theory – Respondent Conditioning • Shaping & Differential Reinforcement • Key Behaviour Skills, Acquisition, Fluence, Generalization and Maintenance (covers 20 skills) • Dog Training Methods & Mechanics • Reinforcement Types & Schedules **Dog Behaviour Tool Kits** • Counter-Conditioning & Desensitization Protocols • Conducting a Functional Assessment • Understanding Aggression & Dog Reactivity • Understanding Canine Resource Guarding **People Teaching Skills** • Private Training Consultations – Teaching People Skills • Teaching Others to Teach – On Task Skill Coaching • Conducting Safe & Productive Group Training Classes

Institute of Modern Dog Trainers	IMDT	Nominated courses to qualify and must be on the IMDT website as members. https://www.imdt.uk.com/find-a-qualified-imdt-trainer	Full or student members have qualified as force free trainers and have undertaken and passed the assessments for the Career as A Dog Trainer Course, Practical Instructors Course AND the four membership assessment components.
Karen Pryor Academy for Animal Training & Behavior	KPA CTP –(KA)	Karen Pryor Academy Certified Training Partner https://www.karenpryoracademy.com/dog-trainer-program	A 6 month intensive course, including practical demonstration of skills The Karen Pryor Academy (KPA) Dog Trainer Professional program takes an innovative approach to developing and supporting outstanding positive reinforcement trainers who teach the general public. The course combines online learning with hands-on teaching from some of the most experienced teachers in the field. Graduates become part of a community of trainers who demonstrate a consistent level of excellence and represent themselves and the Karen Pryor Academy name proudly.
Learning About Dogs	CAP 1 CAP 2 CAP 3 CAP 4	Competency Assessment Program http://www.learningaboutdogs.com/html/cap.html	Carried out in your own time and assessed by video assessment. Minimum Level for the Force Free Trainers' List is CAP 2 with Distinction **Level One** • Handle food rewards safely and efficiently. • Deliver food rewards from hand or pocket. • Deliver from a reserve kept off the handler. • Operate the clicker in either hand with a non-visual movement. • Give reasons for their choice of reward. • Use a verbal cue to a behaviour without supporting body language. • Give a cue without excessive body language or unnecessary repetition. • Have taught the dog to respond to the cue without excessive hesitation. • Use a target stick or target hand, clicker and rewards and deliver food effectively. • Have taught the dog to focus on the target and respond

			promptly to the target cue.
			• Give the click appropriately to effectively communicate the rewarded behaviour.
			• Withhold the click to gradually extend the duration of a behaviour.
			• Deliver the reward with fluency and good timing to encourage further learning
			• Free shape a behaviour that is interaction with a new object without giving the dog assistance from verbal or visual cues.
			Level Two
			• Have taught a behaviour through targeting where the target has been faded.
			• Have transferred a targeted behaviour to a new target or cue.
			• Have achieved and maintained fluency in at least 3 behaviours
			• Have achieved and maintained a consistent quality in at least 3 behaviours
			• Have maintained a consistent standard of 3 behaviours in different locations
			• Have maintained a consistent standard of 3 behaviours with distractions
			• Can attach a verbal cue to a behaviour where the body language is variable
			• Can attach a visual cue to a behaviour where the body language is variable
			• Can change the cue attached to a behaviour.
			• Can demonstrate the behaviour does not happen unless cued.
			• Can use a different reward.
			• Can shape a new behaviour that is a physical movement without luring or targeting
			• Can free shape a behaviour that is interaction with a new

			object without giving the dog assistance from verbal or visual cues. • Can continue with the free shaping by adding a physical movement to the interaction without giving the dog assistance from verbal or visual cues. **Level Three** • Maintain the fluency and quality of a behaviour when the click and/or reward are delayed. • Chain at least 3 individual behaviours where the chain is commenced with a single cue and reward is only given on completion of the chain • Chain at least 6 individual behaviours where each individual behaviour is cued and reward isonly given on completion of the chain • Maintain the quality of each behaviour within a chain • Merge at least 3 behaviours that occur simultaneously into one new behaviour • Collect data and analyse the learning and results. • Free shape a new complex behaviour using targets and cues whilst not overtly directing thelearning. **Level Four** Trainers at this level will need to be able to make significant behavioural changes through the use of the clicker, with case history or video evidence. Trainers will need to be able to plan to develop specific learning programs in dogs with learning difficulties and be familiar with teaching emotional control, extinguishing and replacing behaviours. OR Trainers should be able to demonstrate a high quality performance or demonstration with durability. Trainers will need to be able to plan to develop a specific learning program for dogs in advanced performance work or working dogs.
Pet Professional	CTT-A	Canine Training Technician – Accredited	• A study guide is provided by PPAB as a guide the to the knowledge needed to pass this exam and also the

Accreditation Board		http://credentialingboard.com/CTT-Study-Guide	- requirements for video submission of practical exercises - This qualification is the base level of training required to teach pet dog training classes - If the candidate is eligible to undertake the exam they must first pass this examination and then do the following - By video demonstration submit for assessment 5 basic training skills that are randomised by computer for them to submit - Demonstrate conditioning a conditioned positive emotional response - Submit two 15 minute videos (unedited) of teaching classes. One class must be puppies and the other must be juvenile or adult dogs
	PCT-A	Professional Canine Trainer – Accredited http://credentialingboard.com/PCT-A-Study-Guide	- A study guide is provided by PPAB as a guide the to the knowledge needed to pass this exam and also the requirements for video submission of practical exercises - Following successful completion of the exam (a more complex examination than the one for Canine Training Technician), video submissions of 10 basic training skills are required and a 10 minute class training video together with demonstration of conditioning a positive emotional response
	PCBC-A	Professional Canine Behaviour Consultant - Accredited	- PPAB partnered with a leading independent job skills assessment company, NOCTI Business Solutions. Over the course of 18 months the 250 multiple choice questions and the exam process for the PCBC-A were developed in accordance with strict professional testing protocols. - Having successfully completed the examination, case studies must be submitted and assessed as competent before the awarding of this credential. As candidates are not permitted to undertake the PCBC-A without first undertaking the PCT-A, the video component of this credential comes from evidence provided in PCT-A

CASI = Companion Animal Sciences Institute, James O'Heare, Canada

Delta Society Australia - Registered Training Organisation, Sydney - +R dog trainers' course

DogNostics, Niki Tudge, Louise Stapleton-Frappell, Rebekah King, Debra Millikan – online with practical video assignments

IMDT – Institute of Modern Dog Trainers. In Australia, Laura Ryder

Karen Pryor Academy for Animal Training & Behavior, Alexis Davison, Faculty Member, Adelaide (practical component run in various states), parent body in USA

Learning About Dogs – Kay Laurence, England

PPAB -Pet Professional Accreditation Board – created by the Pet Professional Guild as an independent assessment body. Not a teaching body